Wayamba University of Sri Lanka
Kuliyapitiya

Procedure for Mapping ILOs of the Courses against the
Outcomes Specified by the SLQF

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1. Name of the Procedure

Procedure for Mapping ILOs of the Courses against the Outcomes Specified by the SLQF

2. Introduction

The Sri Lanka Qualification Framework (SLQF) introduced a nationally consistent framework for all higher education qualifications offered in Sri Lanka. The SLQF has been developed with the aim of creating an integral national framework for learning achievements by recognizing and accrediting qualifications offered by different institutions engaged in higher education and vocational training in Sri Lanka.

The SLQF recognizes an integrated set of generic outcomes and attributes for different types of qualifications. Those generic outcomes and attributes signify the capabilities expected from the respective qualification holders, and are defined in terms of the four main domains of learning: knowledge, skills, attitudes, and mind-set and paradigm. This is characterized as the K-SAM model.

The knowledge, skills, attitudes, and mind-set and paradigm in the K-SAM model define general attributes that a typical qualification holder is expected to possess by the end of the study program. By considering the attributes in K-SAM model as the precursors, the SLQF recognizes twelve learning outcomes and terms them as level descriptors (refer the Table 1 for more details). A level descriptor is a set of specific outcome statements that outline the specific broad abilities of the qualification holder. The students' suitability for the award of a qualification is assessed by the students' ability to demonstrate the fulfillment of the requirements of level descriptors.

Thus, it is essential to systematically design and review courses so that qualification holders can acquire the ability to demonstrate the fulfillment of the requirements of level descriptors. This will provide all students with the opportunity to achieve, and to demonstrate the achievement of the intended learning outcomes stated under respective level descriptors in the SLQF.

Also, the course contents, teaching methods, assessment and feedback strategies are aligned to the Intended Learning Outcomes (ILOs) at course level. Thus, the ILOs describe the level of competency that a student will be able to achieve at the end of the course. The collection of ILOs of the courses in a qualification together determines the ability of qualification holder to meet the expected capabilities of the respective qualification.

Building on this ground, it is essential to align the ILOs of courses to the intended learning outcomes stated under level descriptors in the SLQF. This alignment ensures that the achievement of ILOs of courses help the students to demonstrate the fulfillment of the requirements of level descriptors.

3. Purpose

This procedure outlines the methodology by which the ILOs of courses are mapped against the outcomes specified by the SLQF.

Table 1: Outcomes specified by the SLQF

	Categories of Learning Outcomes	Generic Outcomes and Attributes
1	Subject / Theoretical Knowledge	Knowledge
2	Practical Knowledge and Application	
3	Communication	
4	Teamwork and Leadership	
5	Creativity and Problem Solving	Skills
6	Managerial and Entrepreneurship	
7	Information Usage and Management	
8	Networking and Social Skills	
9	Adaptability and Flexibility	
10	Attitudes, Values and Professionalism	Attitudes, Values, Professionalism and Vision for life
11	Vision for Life	
2	Mind-set and Paradigm	Updating Self / Lifelong Learning

4. Scope

This procedure is applicable for all undergraduate and postgraduate level programs submitted for the approval.

5. Corresponding Policies

This procedure corresponds to:
- Course/ study program approval policy 2018
- Learning and teaching policy 2018

6. Corresponding Procedure(s)/ Guideline(s)

This procedure corresponds to:
- Guidelines for Undergraduate & Postgraduate Program and Course Design, Review and Approval

7. Responsibility

The following entities are responsible to follow the procedure.
- Entities that submit new proposals or revise existing study programs.

The following entities are responsible to monitor the implementation of the procedure.
- Curriculum Development and Academic Development Committees in respective facilities
- Senate Academic Development, Planning, Scholarship & Ethics Committee

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8. Procedure

Step one: The proposals for the undergraduate and postgraduate level programs should map ILOs of each course against the outcome specified in the SLQF. The specimen format given in the Table 2 in the Annexures shall be used for this purpose. This table shall be presented with individual course details.

Step two: The proposals for the undergraduate and postgraduate level programs should include a summary that maps the courses against the outcomes specified in the SLQF. The specimen format given in the Table 3 in the Annexures shall be used for this purpose. This table shall be presented at the end of individual course details.

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Annexures

Table 2: Mapping the ILOs of courses against the outcome specified by the SLQF

ILOs of the Course	Knowledge		Skills						Attitudes, Values, Professionalism and Vision for life			Mind-set and Paradigm
	Subject / Theoretical Knowledge	Practical Knowledge and Application	Communication	Teamwork and Leadership	Creativity and Problem Solving	Managerial and Entrepreneurship	Information Usage and Management	Networking and Social Skills	Adaptability and Flexibility	Attitudes, Values and Professionalism	Vision for Life	Updating Self / Lifelong Learning
ILO_1												
ILO_2												
$ILO...$												
ILO_n												

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Table 3: Mapping the courses against the outcome specified in the SLQF

Courses of the Program	Knowledge		Skills						Attitudes, Values, Professionalism and Vision for life			Mind-set and Paradigm
	Subject / Theoretical Knowledge	Practical Knowledge and Application	Communication	Teamwork and Leadership	Creativity and Problem Solving	Managerial and Entrepreneurship	Information Usage and Management	Networking and Social Skills	Adaptability and Flexibility	Attitudes, Values and Professionalism	Vision for Life	Updating Self / Lifelong Learning
Course Code 1												
Course Code 2												
Course Code ...												
Course Code n												

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References

University Grants Commission (2015). *Sri Lanka Qualifications Framework (SLQF)*. Colombo: University Grants Commission.

Wayamba University of Sri Lanka, W. U. (2019). *Guidelines for Undergraduate & Postgraduate Programme and Course Design, Review & Approval*. Kuliyapitiya: Wayamba University of Sri Lanka.

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